



2004 Excellence in Practice Award Application

Recognizing Exemplary Practices in Preparing
Michigan's Students for Careers.

Due Date: November 14, 2003

We are looking for excellent career preparation, career and technical education (CTE) and tech prep programs and practices that:

- Meet the challenge of high academic rigor leading to curriculum alignment and articulation with postsecondary partners; (and/or exemplary postsecondary training for students with disabilities);
- Demonstrate research-based, highly effective, and proven teaching and learning strategies that incorporate authentic instruction;
- Demonstrate outstanding outcomes, producing measurable results for students;
- Are part of their regional career education system, demonstrate sustainability, and are of significant scope and scale;
- Are state-approved programs or otherwise meet appropriate state guidelines.

Directions

Describe your practice by addressing the following criteria. Answer each criterion in the order listed. Please keep each response brief and limited to the specific question. A maximum of seven pages will be accepted, including attachments. The cover page (see attached) is not counted. Use at least a 12-point font; no italics or script font, please, except for appropriate literary acknowledgement.

Selection Criteria

1. State why you believe your practice is excellent in preparing students for careers. (20 pts.) Describe:

- How it includes high academic standards leading to aligned curriculum and articulation with postsecondary partners, and/or exemplary postsecondary training for students with disabilities.
- What student assessments are conducted.
- How your practice provides significant opportunities for career awareness, exploration, development, and planning.

2. Explain how this practice demonstrates research-based, highly effective, and proven teaching and learning strategies that incorporate authentic instruction (career contextual learning). (20 pts.) Describe:

- The evidence that these strategies are highly effective in your region.
- How and to what extent authentic instruction is incorporated into the curriculum.
- How real-world or work-based learning components are tied to classroom instruction.

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3. What are the results of your practice? (20 pts.) Describe:

- Results in measurable terms, how demonstrated outcomes are truly outstanding; are based on rigorous standards and demonstrate high skill attainment.
- If K-12 based, to what extent this practice reflects Michigan's Career Preparation system goals.
- Evidence of workplace readiness skills attainment.
- How this practice meets regional EAG and/or regional career initiative priorities.

4. What is the scope and scale of your practice? (15 pts.) Describe:

- The scope and scale of your practice—what percentage of your student population is actively involved.
- How this practice is part of your career education system.
- How it demonstrates sustainability.
- Evidence of significant student, teacher, and/ or community impact.

5. Describe the roles and responsibilities of your partners in this practice, postsecondary and other. Partners may include, but are not limited to: K-12 education, community colleges, four-year colleges or universities, employers, labor groups, community agencies, or parent groups. (15 pts.)

- How you actively involve your partners.
- Your articulation agreement with your postsecondary partner(s), if applicable.

6. If yours is a CTE or Tech Prep program, is it state-approved? If this is a Career Prep practice, is it an approved part of your Regional Career Initiative Plan? (10 pts.) Describe:

- Is your program using and assessing state and/or a national curriculum, or other appropriate components approved by the Office of Career and Technical Preparation?

Nomination cover sheet (required) and application may also be downloaded at www.michigan.gov/mdcd.

**Please contact Ms. Donna Beltz, (517) 373-8204,
or e-mail her at beltzd@michigan.gov with application questions.**

